

Curriculum Vitae

Kyriaki Fardi was born in Thessaloniki, Greece. She is a Ph.D. of the Department of Primary Education, Aristotle University of Thessaloniki (AUTH) in the field of History and History Teaching. She also possesses a degree of postgraduate studies in the field of Language and Cultural Education from the Department of Early Childhood Education of AUTH, a degree of undergraduate studies from the same department and a degree of postgraduate studies in the field of School Psychology from the Department of Psychology of AUTH. Since July 2020 she belongs to the research and teaching staff of the Pedagogical Department of Primary Education of the University of Aegean in the Field of History and History Teaching. She has attended many seminars, conferences, workshops and training courses related to her professional development and progress, and especially, history and historical education. Participation in conferences and workshops had started in 2004. She has worked as a preschool teacher in Greek public kindergartens since 2001 where she has been in charge of many school curricula activities (cultural issues, health education and environmental education). She has been publishing papers in scientific journals, edited volumes and conference proceedings since 1995. She has also published a small number of literary and journalistic texts in local magazines of Thessaloniki and Limnos as well as a publishing house (“Observer”-“Paratiritis”), with one of the texts winning an “honorable mention” by the Society of Writers of Thessaloniki. She holds A and B Level certifications in Information and Communications Technology (ICT). She knows two foreign languages: French at level C1 and English at level B2. She has participated in student internships with the cooperation of the Department of Early Childhood Education of AUTH. She has been a Kindergarten Manager for a total of 10 school years. She is a member of numerous professional and scientific associations of teachers. She did volunteer work in the E.S.B.E. (Society related to Special Needs) during the school year 1994-1995. The title of her PhD Thesis is: “History and early childhood education: from the curricula to the education practice”. (Link: <https://www.didaktorika.gr/eadd/handle/10442/37199>). The titles of her other scientific papers are: “Can we make history in kindergarten?” “The contribution of action research in the introduction of historical education in Kindergarten”, “Annual

training programs regarding the transition from Kindergarten to Elementary school-
Case Studies” and so on (link <https://independent.academia.edu/KyriakiFardi>).