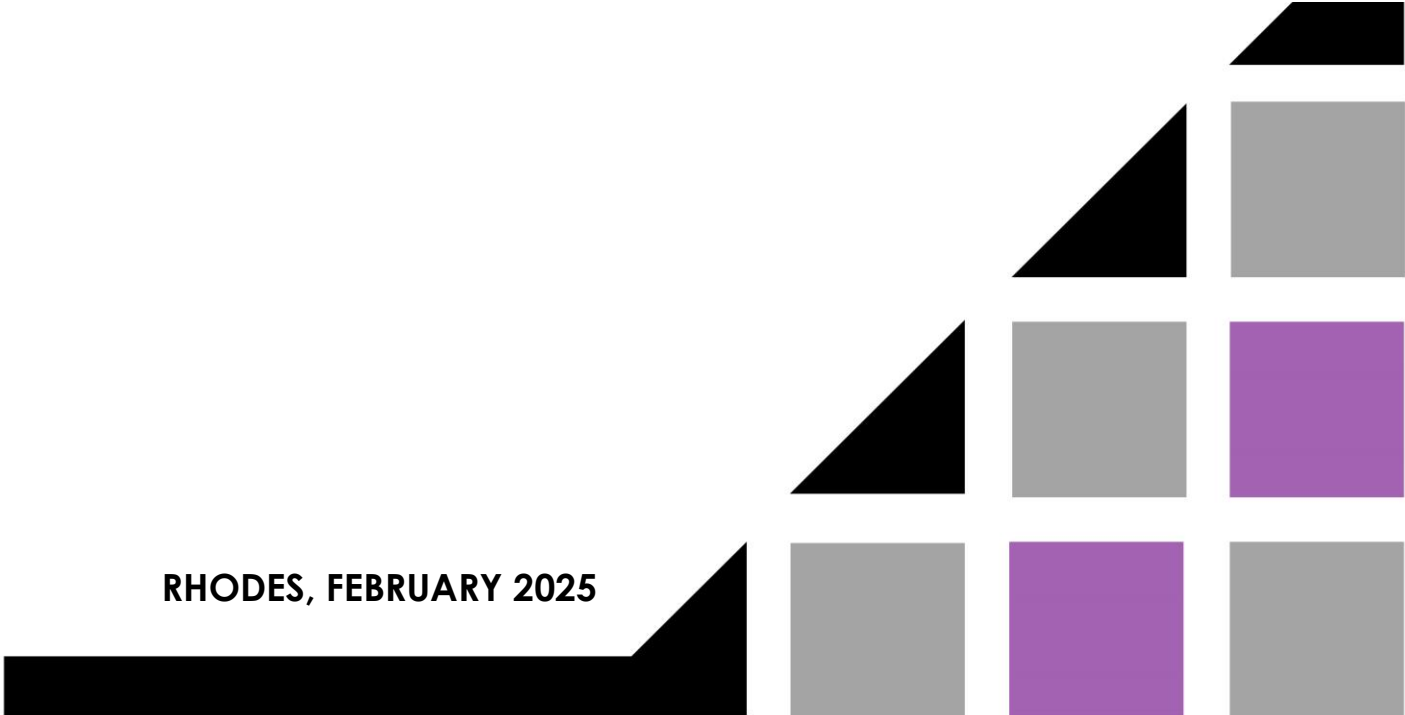


CURRICULUM VITAE

Assimina T. Tsibidaki

Associate Professor of Special Education:
Psychopedagogical Dimensions in Family and School
Department of Primary Education
University of the Aegean

RHODES, FEBRUARY 2025



CURRICULUM VITAE

ASSIMINA T. TSIBIDAKI

**Associate Professor of Special Education:
Psychopedagogical Dimensions in Family and School**

PERSONAL INFORMATION

NAME: **ASSIMINA**
SURNAME: **TSIBIDAKI**
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ADDRESS: 1 DIMOKRATIAS STR. – 85132 RHODES
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EDUCATION

- 1992 - 1996** UNIVERSITY OF CRETE, Philosophical School, Department of Philosophical and Social Sciences
BSc (Honours) Philosophical and Social Sciences (Direction: Psychology)
Degree: Excellent (8,61)
- 1998 - 1999** UNIVERSITY OF MANCHESTER, Centre for Special Needs
Master's in education (M.Ed) in Special Needs and Development.
Dissertation title: «Computers and special needs.... A study on the use of computers by and for young children with special educational needs with special reference to students with physical difficulties»
Degree: Excellent
- 2000 - 2005** UNIVERSITY OF THE AEGEAN, School of Humanities Sciences, Department of Preschool Education and Educational Design
PhD in Special Education
Thesis title: «Family with a child of preschool and school age with special needs»
Degree: Excellent

FURTHER TRAINING

- 2022** TRAINING ABROAD - ERASMUS+ EUROPEAN TRAINING_FACULTY
Erasmus+ Programme (KA 103 Classic Mobility, 2019 and 2020 projects)
Approval: Decision of the Erasmus+ Management Committee at its meeting of 16/2/2022
Country: Belgium
Host organisation / institution: KU Lueven, Department of Teacher Training, Faculty of Economics and Business
Training period: 06 to 09 April 2022
- 2021** COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAMME)
Human Research
Social, Behavioral, & Educational Reserch with Human Subjects
1-Basic Course
Kennesaw State University [Record ID 44987353]
- 2015** INTERNATIONAL PSYCHOTHERAPY INSTITUTE
Continuing Education Activity
Couple, Child, Family Therapy: Links from Theory to Clinical Practice
- 2007** TRAINING ORGANISATION FOR TRAINERS
Fast-track Training of Teachers on the Correlation between Family - Social - Cultural Environment and Children's School Performance
- 2006** EUROPEAN UNION – PROGRAMME «LEONARDO DA VINCI»
Certification of Resource Tutor for Disabled People
The curriculum «Resourch Tutor» and the training have been developed and carried out within the project for prequalification into «Resource Tutor for Disabled people» [BG/03/B/P/PP-166034] funded by EC, Leonardo da Vinci Programme
- 2006** MAKATON HELLAS – INSTITUTION FOR THE CHILD «PAMMAKARISTOS»
Learning of Alternative Form of Communication «MAKATON»
Certification of follow-up of basic seminar MAKATON. Follow-up of units 1, 2, 3 & 4 of MAKATON HELLAS
- 2005** YPEPTH – EPEAEK – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS – INSTITUTION OF SOCIAL WORK
Certification of Training «Access»: Upgrade and Extension of the Institution of Educating People with Severe Motor Disabilities in Primary and Secondary Education
- 2001** EUROPEAN UNION – PROGRAMME «LEONARDO DA VINCI», TRENTO – ITALY
Certification of Clinic and Practice in Special and Therapeutic Education
- 2000 - 2001** SCHOOL OF LEARNING SIGN LANGUAGE OF RHODES
Learning Sign Language
Certification of follow-up 1st Level

PROFESSIONAL – TEACHING EXPERIENCE

- ☐ **Associate Professor of Special Education: Psychopedagogical Dimensions in Family and School** in the Department of Primary Education at the University of the Aegean (2022 - today).
- ☐ **Assistant Professor (tenured) of Special Education: Psychopedagogical Dimensions in Family and School** in the Department of Primary Education at the University of the Aegean (2018 - 2022).
- ☐ **Assistant Professor of Special Education** in the Department of Primary Education at the University of the Aegean (2014 - 2018).
- ☐ **Lecturer of Special Education** in the Department of Primary Education at the University of the Aegean (2011 - 2014).
- ☐ **Associate lecturer (407/80) of Special Education** in the Department of Primary Education at the University of the Aegean (2005 - 2011).
- ☐ **Lecturer in the Postgraduate Program: «Models of Interventions in Special Education»** in the Department of Primary Education at the University of the Aegean (2019 - today).
- ☐ **Lecturer in the Postgraduate Program: «Educational Studies with Applications in Information Communication Technologies (ICT)»** in the Department of Primary Education at the University of the Aegean (2012 - today).
- ☐ **Lecturer in the Distance Interdepartmental Postgraduate Programme: «Care and Support of Children and Adolescents with Special Health Care Needs» in the Community»** in the Department of Nursing and Department of Speech and Language Therapy at the University of Peloponnese (2022 - present).
- ☐ **Lecturer in the Distance Learning Postgraduate Program: «Special Education»** at the University of Nicosia in Cyprus (2014 – today).
- ☐ **Lecturer in the Postgraduate Program: «Children’s Book and Educational Material»** in the Department of Sciences of Pre-school Education and Educational Design at the University of the Aegean (2007 - 2015).
- ☐ **Educator in a variety of programs.** Indicatively: «Counselling and vocational guidance for people with special educational needs and/or disabilities», «Special Education: Detection, Differential Diagnosis and Intervention», «e-PARENTING SCHOOL», etc. (2005 - present).
- ☐ **Lecturer of Special Education in Teacher’s Colleges: «Alexandros Delmouzos»** (2005 - 2011) and «Konstantinos Karatheodori» at the University of the Aegean (2003 - 2011).
- ☐ **Philologist in inclusive classes** in High School of Kalythies – Rhodes (2004 - 2011).
- ☐ **ASPAITE Branch Manager** in Rhodes (2015 - 2017).

PUBLICATIONS (most representative)

Books – Monographs

- Tsibidaki, A.** (2013). *Child with special needs, family and school: A relationship in interaction* (2nd improved edition). Papazisis [in Greek]
- Tsibidaki, A.,** Tsibidakis, H., & Panou, A. (2019). *Family and child with cerebral palsy: psycho-educational and medical dimensions*. Papazisis. [in Greek]

Book - volume editing

- Theodoropoulou, E., & **Tsibidaki, A.** (2024) (Eds.). *EduTopia / Proceedings of the 3rd Panhellenic Conference of Undergraduate Students of Pedagogical Departments of the School of Humanities*. Department of Preschool Education Sciences & Educational Design & Department of Primary Education, University of the Aegean. [in Greek]
- Theodoropoulou, E., & **Tsibidaki, A.** (2023) (Eds.). *EduTopia / Proceedings of the 2nd Panhellenic Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities*. Department of Preschool Education Sciences & Educational Design & Department of Primary Education, University of the Aegean. [in Greek]
- Hallahan, D. Kauffman, J., & Pullen, P. (2022). *Special educational needs and disabilities. Introduction to special education (A. Tsibidaki, K. Adzakas, T. Mavropoulos, S. Giaouri & E. Tragoulia, Eds., A. Griva, Translation.)*. Gutenberg. [in Greek]
- Theodoropoulou, E., & Tsibidaki, A. (2022) (Eds.). *EduTopia / Proceedings of the 3rd Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities (2018-2019)*. University of the Aegean. [in Greek]
- Sofos, L., Dara, M., **Tsibidaki, A.**, Kladaki, M. & Kostas, A. (2020) (Eds.). *Pedagogical departments and their future. Teacher education: Challenges and perspectives in a changing world*. Grigoris. [in Greek]
- Sofos, A., **Tsibidaki, A.**, Skourtou, E., Fokidis, E., & Karamouzis, P. (2020) (Eds.). *Theoretical approaches and practices of utilization of film in education*. Grigoris. [in Greek]
- Sofos, A., Skoumios, M., **Tsibidaki, A.**, Fokidis, E., & Karamouzis, P. (2020) (Eds.). *Pedagogical research in the Aegean. 4th Workshop for Doctoral Candidates*. University of the Aegean. [in Greek]

- Theodoropoulou, E., & **Tsibidaki, A.** (2020) (Eds.). *Edutopia / Proceedings of the 2nd Conference of Undergraduate Students of the Faculty of Humanities (2018-2019)*. University of the Aegean. [in Greek]
- Theodoropoulou, E., & **Tsibidaki, A.** (2019) (Eds.). *Edutopia / Proceedings of the 1st Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities & 1st Panhellenic Conference of Undergraduate Students of Pedagogical Departments (2017-2018)*. University of the Aegean. [in Greek]
- Tsibidaki, A.** (2018) (Ed.). Multidisciplinary approaches in special education - Thematic volume. 11th issue of the *Journal of Pedagogical Currents in the Aegean* (Scientific and linguistic editing). University of the Aegean. [in Greek]

Journal articles (peer-reviewed)

- Tsibidaki, A.** (2024). Children with cerebral palsy and family functioning in Greece and Italy. *International Journal of Disability, Development and Education*, 1–19. <https://doi.org/10.1080/1034912X.2024.2370796>
- Seïti, I., & Tsibidaki, A. (2024). Degree of mental resilience in special education teachers and its correlation. *Neos Paidagogos*, 43, 73–83. [in Greek]
- Krystamtsi, Ch., & Tsibidaki, A. (2024). Effective practices for enhancing social skills in preschool children with autism spectrum disorders: A systematic literature review. *Neos Paidagogos*, 44, 177–200. [in Greek]
- Konstantakopoulou, A., & **Tsibidaki, A.** (2024). Digital services for empowering students experiencing a traumatic event: A systematic literature review. *New Educator*, 42, 370-379. [in Greek]
- Tsibidaki, A.** (2023). Fathers of children with cerebral palsy and family functioning. *Preschool and Primary Education*, 11(2), 238–261. <https://doi.org/10.12681/ppej.31682> [in Greek]
- Tsibidaki, A.**, & Glava, E. (2023). Design and implementation of a sex education program for adolescents with autism spectrum disorder to reduce unwanted behaviors. *Dialogues. Theory and Practice in Education and Education Sciences*, 9, 69–89. <https://doi.org/10.12681/dial.36280> [in Greek]
- Glava, E., & **Tsibidaki, A.** (2023). Teaching intervention program for sex education and sexuality education of adolescents with autism spectrum disorder. *New Educator*, 35, 168–178. [in Greek]
- Tsibidaki, A.** (2022). Parental perceptions of cerebral palsy outcomes in Greece and Italy. *The Family Journal*, 1–8. <https://doi.org-10.1017/1066487221079284>

- Tsibidaki, A.** (2022). Resilience, meaning in life and self-efficacy in families with or without a member with special educational needs and disability in the COVID-19 pandemic. *Psychology: The Journal of the Hellenic Psychological Society*, 26(3), 21–43. https://doi.org/10.12681/psy_hps.29161 [in Greek]
- Lisgou, M.E., & **Tsibidaki, A.** (2021). Characters with autism spectrum disorder in cinema: Representation of their family. *Film International*, 19(10), 95–104. https://doi.org/10.1386/fint_00091_1
- Kessopoulou, M., & **Tsibidaki, A.** (2021). Electronic communication between school and family during the COVID-19 pandemic. *Research in Education*, 10(1), 137–160. <https://doi.org/10.12681/hjre.2697> [in Greek]
- Tsibidaki, A.** (2021). Anxiety, meaning in life, self-efficacy and resilience in families with one or more members with special educational needs and disability during COVID-19 pandemic in Greece. *Research in Developmental Disabilities*, 109(2021), 103830. <https://doi.org-10.1016/j.ridd.2020.103830>
- Tsibidaki, A.** Kogiarni, A., Flagkou, A., Vagianou, V., & Trecha, S. (2020). Introducing teacher training for special and inclusive education in Cyprus, Germany, Great Britain, Greece, and Italy. *Journal of Education and Human Development*, 9(2), 91-103. <https://doi.org-10.15640/jehd.v9n2a10>
- Tsibidaki, A.** (2020). Family functioning and strengths in families raising a child with cerebral palsy. *Research in Developmental Disabilities*, 106, 103767. <https://doi.org-10.1016/j.ridd.2020.103767>
- Tsibidaki, A.** (2020). Exploring the complexity of risk factors for cerebral palsy. Commentary. *Developmental Medicine & Child Neurology*, 1. <https://doi.org-10.1111/dmcn.14632>
- Tsibidaki, A.** (2020). Children with cerebral palsy: Family and parent demographic characteristics and family strengths in Greece and Italy. *Journal of Health Psychology*. 1–13. <https://doi.org/10.1177/1359105>
- Tsibidaki, A.**, Tsibidakis, H., Tsamparli, A., Kotzia, D., & Panou, A. (2019). Impact of orthopedic surgery on parents of children affected by cerebral palsy: a preliminary study in Greece. *Folia Medica*, 61(3), 384–388. <https://doi.org-10.3897/folmed.61.e39344>
- Adamis, D. Petmeza, I., Geraldine McCarthy, G., **Tsibidaki, A.**, & Tsamparli, A. (2018). Association of individual psychopathology with family functioning in a Greek nonclinical sample. *Social Work in Mental Health*. <https://doi.org/10.1080/15332985.2018.1503215>
- Tsibidaki, A.** (2018). Critical consideration of the family with a child with special educational needs. *Pedagogical Currents in the Aegean*, 11, 98–101. [in Greek]

- Tsibidaki, A.,** Tsamparli, A., & Tsibidakis, H. (2017). Family functioning in Greek parents raising a child with cerebral palsy. *AASCIT Journal of Psychology*, 3(4), 48–55.
- Tsibidaki, A.** (2016). Communication of parents of children with special educational needs and/or disabilities and specialists. *Pedagogical Currents in the Aegean*, 9-10, 77–89. [in Greek]
- Katsouris, G., & **Tsibidaki, A.** (2015). Special educators' views on the use of ICT in special education. *i – Teacher*, 11, 31–39.
- Tsibidaki, A.** (2013). Marital relationship in Greek families raising a child with a severe disability. *Electronic Journal of Research in Educational Psychology*, 11(1), 25–50.
- Tsamparli, A., **Tsibidaki, A.**, & Roussos, P. (2011). Siblings in Greek families raising a child with disabilities. *Scandinavian Journal of Disability Research*, 13(1), 1–19. <http://doi.org/10.1080/15017419.2010.540910>
- Tsibidaki, A.,** & Tsamparli, A. (2009). Adaptability and cohesion of Greek families: raising a Child with a severe disability on the island of Rhodes. *Journal of Family Studies*, 15(3), 245–259. <https://doi.org/10.5172/jfs.15.3.245>
- Tsibidaki, A.,** & Tsamparli, A., (2007). Support networks for the Greek family with preschool or school age disabled children. *Electronic Journal of Research in Educational Psychology*, 5(2), 283–306 <http://dx.doi.org/10.25115/ejrep.v5i12.1275>

Chapters in edited volumes – books

- Tsibidaki, A.,** & Chiou, V. (2024). Students with learning disabilities and feelings of loneliness. In M. Sofologi, D. Katsarou & E. Efthymiou (Eds), *Exploring cognitive, psychosocial, and psycholinguistic dynamics across childhood and adolescence* (pp. 109-119). IGI Global.
- Tsibidaki, A.,** & Trecha, S. (2024). Family dynamics and socio-demographic characteristics of children with spelling difficulties. In D. Katsarou (Ed.), *Childhood developmental language disorders: Role of inclusion, families, and professionals* (pp. 102-115). IGI Global. <https://doi.org/10.4018/979-8-3693-1982-6.ch007>
- Tsibidaki, A. (2024).** Families with a member with special educational needs and disabilities under COVID-19 pandemic conditions. In M. Kouroutsidou, D. Katsarou, & A. Argiriadis (Eds.), *Inclusion and education of vulnerable and marginalized social groups* (pp. 209-222). Gutenberg. [in Greek]

- Tsibidaki, A.** (2023). The COVID-19 pandemic's effects on university students with and without special educational needs and disabilities. In S. Soulis, M. Liakopoulou & A. Galni (Eds), *Challenges and concerns in 21st century education* (pp. 50-63). Cambridge Scholars Publishing.
- Tsibidaki, A.** (2023). Meaning in life and demographic characteristics of university students' families with members with and without special educational needs and disabilities during the COVID-19 pandemic in Greece. In V. Chiou, L. Geunis, O. Holz, N. Oruç-Ertürk, J. Ratkowska-Pasikowska & F. Shelton (Eds), *Contemporary challenges in education: Paradoxes and illuminations* (pp. 515-525). Waxmann Verlag.
- Tsibidaki, A.** (2023). Self-efficacy of university students with and without special educational needs and disabilities during the COVID-19 pandemic: The case of Greece. In V. Chiou, L. Geunis, O. Holz, N. Oruç-Ertürk, J. Ratkowska-Pasikowska & F. Shelton (Eds), *Contemporary challenges in education: Paradoxes and illuminations* (pp. 505-514). Waxmann Verlag.
- Tsibidaki, A.** (2023). Resilience and support networks of mothers with a child with cerebral palsy. In D. Katsarou, Ch. Koundourou & G. Reppa (Eds), *New trends and approaches in psychopathology and mental health* (pp. 40-58). Gutenberg. [in Greek]
- Tsibidaki, A.** (2022). Self-efficacy and demographics of Greek families with and without members with special educational needs and disabilities during COVID-19 pandemic. In J. Carmona (Ed.), *What is self-efficacy and why it matters* (pp. 107-115). Nova Science Publishers, Inc.
- Tsibidaki, A.** (2022). Support networks of families raising a child with cerebral palsy in Greece and Italy. In F. Stasolla (Ed.), *A clinical guide to cerebral palsy* (pp. 31-46). Nova Science Publishers, Inc.
- Trecha, S., & **Tsibidaki, A.** (2021). Spelling mistakes and performance on an intelligence assessment test. In V. Chiou, L. Geunis, O. Holz, N.O. Ertürk & F. Shelton (Eds), *Voices from the classroom: A celebration of learning* (pp. 385-397). Waxmann Verlag.
- Tsibidaki, A.,** & Trecha, S. (2021). Learning professions: A dramatic play educational programme for children with mental disabilities. In V. Chiou, L. Geunis, O. Holz, N.O. Ertürk & F. Shelton (Eds), *Voices from the classroom: A celebration of learning*. (pp. 378-384). Waxmann Verlag.
- Tsibidaki, A.** (2020). Families raising a child with cerebral palsy in Italy. In Duncan, L. (Ed.), *Advances in Health and Disease* (vol. 29, pp. 181-200). Nova Science Publishers, Inc.

- Tsibidaki, A.** (2020). Training of special education teachers: Main trends and perspectives. In L. Sofos, M. Dara, A. Tsibidaki, M. Kladaki & A. Costas (2020) (Eds), *Pedagogical departments and their future. Teacher training: Challenges and perspectives in a changing world* (pp. 209-222). Grigoris. [in Greek]
- Lisgou, M.E., & **Tsibidaki, A.** (2020). The character with autism spectrum disorder and the support networks in the cinema. In L. Sofos, A. Tsibidaki, E. Skourtou, E. Fokides & P. Karamouzis (Eds), *Theoretical approaches and practices of film utilisation in education* (pp. 135-149). Grigoris. [in Greek]
- Tsibidaki, A.** (2020). Disability and literature: The case of the texts of modern Greek high school literature. In L. Christodoulidou & G. Katsadoros (Eds), *Friendships, Honor to George, D. Papantonakis* (pp. 304-315). Grigoris. [in Greek]
- Tsibidaki, A.** (2019). Teaching language in inclusive classes within the mainstream secondary school: A case study of a student with mild mental disability. In Th. Aravositas, V. Kourti-Kazoulli, E. Skourtou & P. Tryfonas (Ed.), *Issues of Language, Diversity and Education. Intercultural Pedagogy* (pp. 652-663). Gutenberg.
- Tsibidaki, A.** (2014). Computers and students with cerebral palsy. In A. Sofos & K. Vratsalis (Eds), *Pedagogical utilisation of new media in the educational process* (pp. 227-239). Ion. [in Greek]
- Tsamparli, A., & **Tsibidaki, A.** (2013). Support networks for the family raising a child with severe disabilities. In *Issues of community clinical psychology. Community clinical psychology, psychology of health and public health*. Papazisis. [in Greek]
- Tsibidaki, A.** (2013). The special educator in the modern Greek school. In C. Kokkinos & M. Moskofoglou-Hionidou (Eds.), *Sciences of education: From the weak classification of pedagogy to interdisciplinarity and scientific hybridism*. Pedagogical Department of Primary Education, University of the Aegean (pp. 397-413). Traveler [in Greek]
- Tsibidaki, A.** (2010). Educational management of learning difficulties: The role of school and family. In N. Polemikos, M. Kaila, M. Theodoropoulou & V. Stroglyos (Eds), *Education of children with special needs: A multidisciplinary approach* (pp. 19-46). Field S.A. [in Greek]

Publications in peer-reviewed scientific conference proceedings

- Tsibidaki, A.**, (2023). Home-school collaboration in support of LGBT+ students with disabilities. *EDULEARN24 Proceedings, 16th annual International Conference on Education and New Learning Technologies* (pp. 2754-2760). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2024.0750>
- Tsibidaki, A.**, (2023). Effective inclusion of LGBT+ people with disabilities in tertiary education. *EDULEARN24 Proceedings, 16th annual International Conference on Education and New Learning Technologies* (pp. 2769-2774). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2024.0750>
- Tsibidaki, A.**, & Trecha, S. (2023). Dimensions of family dynamics and socio-demographic characteristics of parents of children with spelling difficulties. *EDULEARN23 Proceedings, 15th Annual International Conference on Education and New Learning Technologies* (pp. 7567-7572). IATED. <https://doi.org-10.21125/edulearn.2023.1967>
- Trecha, S., & **Tsibidaki, A.**, (2023). Intelligence level and socio-demographic characteristics of students with spelling difficulties. *EDULEARN23 Proceedings, 15th Annual International Conference on Education and New Learning Technologies*. (pp. 7069-7074). IATED. <https://doi.org-10.21125/edulearn.2023.1853>
- Trecha, S., & **Tsibidaki, A.** (2022). Correlation of spelling errors with intelligence and family dynamics of primary school students. In S.G. Soulis & M. Liakopoulou (Eds.), *Education in the 21st century: Contemporary challenges and concerns. Proceedings of the International Scientific Conference* (Vol. 2, pp. 54-67). Gutenberg. [in Greek]
- Tsibidaki, A.** (2021). Ways of coping in families raising a child with cerebral palsy in Greece and in Italy. *Proceedings of ICERI2021 Conference, 14th Annual International Conference of Education, Research and Innovation* (pp. 2622-2626). IATED. <https://doi.org-0.21125/iceri.2021>
- Tsibidaki, A.** (2021). Resilience and demographic characteristics of Greek families with members with and without special educational needs and disabilities during COVID-19 pandemic. *Proceedings of ICERI2021 Conference, 14th Annual International Conference of Education, Research and Innovation* (pp. 2610-2614). IATED. <https://doi.org-10.21125/iceri.2021>
- Tsibidaki, A.**, Terezakis, M., & Terezaki, E. (2021). Developing a serious game to teach young adults with intellectual disabilities how to stay safe during the COVID-19 pandemic. *Proceedings of INTED2021 Conference, 15th Annual International Technology, Education and Development Conference* (pp. 7561-7566). IATED. <https://doi.org-10.21125/inted.2021>

- Terezakis, M., & **Tsibidaki, A.** (2021). Developing a confined social interaction platform for young adults with intellectual disabilities. *Proceedings of INTED2021 Conference, 15th Annual International Technology, Education and Development Conference* (pp. 7711-7717). IATED. <https://doi.org-10.21125/inted.2021>
- Tsibidaki, A.** (2020). Anxiety and resilience in families with members with special educational needs and disabilities during the COVID-19 pandemic in Greece. *Proceedings of ICERI2020 Conference, 13th Annual International Conference of Education, Research and Innovation* (pp. 5743 - 5748). IATED. <https://doi.org-10.21125/iceri.2020>
- Tsibidaki, A.** (2020). Anxiety, resilience and meaning in life of university students with and without special educational needs and disabilities: The case of Greece. *Proceedings of ICERI2020 Conference, 13th Annual International Conference of Education, Research and Innovation* (pp. 5758 - 5783). IATED. <https://doi.org-10.21125/iceri.2020>
- Tsibidaki, A.** (2020). Disability and literature: The case of modern Greek high school literature texts. In. Katsadoros (Eds.), *Friendship sprinkles, Honor to George, D. Papantonakis* (pp. 304-315). Grigoris.
- Tsibidaki, A.** (2020). Specialisation and professional satisfaction of special education teachers. In A. Kasimati & Th. Papageorgiou (Eds.), *Professional evolution & development of the teacher-technologist. Proceedings of the 3rd Scientific Conference of the ASPAITE Association of EPs* (pp. 217-223). ASPAITE [in Greek]
- Tsibidaki, A.** (2019). Special education teacher education: The example of Greece and Italy. In G. Nikolaou, S. Tsesmeli, K. Malafantis & I. Dimakos (Eds), *Proceedings of the 11th Panhellenic Conference of the Pedagogical Society of Greece 2018 Basic and Continuing Education of Teachers in a Complex and Changing Environment* (vol. b', pp. 122-129). Pedagogical Society of Greece - Department of Primary Education. [in Greek]
- Misiou, M., & **Tsibidaki, A.** (2018). The condition of disability in children's picture books: The case of the illustrator Nicolas Andrikopoulos. In K.D. Malafantis (Eds), *Proceedings of the 10th Panhellenic Conference of the Pedagogical Society «Literature and Pedagogy»* (Vol. 2, pp. 815 - 830). Interaction. [in Greek]
- Tsibidaki, A.**, & Misiou, M. (2018). Tracing disability.... Writing with images: An experiential action. In K.D. Malafantis (Ed.), *Proceedings of the 10th Panhellenic Conference of the Pedagogical Society «Literature and Pedagogy»* (Vol. 2, pp. 845 - 866). Interaction. [in Greek]
- Tsibidaki, A.** (2017). Pathways of encounter through numbers: A case study of a student with mild mental retardation and neglect. *Proceedings of the 2nd Panhellenic Conference with International Participation on Educational Materials in Mathematics and Science, University of the Aegean.* [in Greek]
- Tsibidaki, A.** (2015). Views and feelings of fathers with a child with severe disabilities about the present and the future. *Proceedings of the Panhellenic Conference of Education Sciences*, 1448-1457. [in Greek]

- Tsibidaki, A., & Kladaki, M.** (2015). «My Family and Me»: a theatre-educational program for children with intellectual disabilities. *Proceedings of the Panhellenic Conference of Education Sciences*, 1458-1467. [in Greek]
- Kladaki, M., **Tsibidaki, A.**, & Darra, M. (2015). Once upon a time there were...colours: A theatre-pedagogical programme for people with intellectual disabilities. *Proceedings of the Panhellenic Conference of Education Sciences*, 643-652. [in Greek]
- Tsibidaki, A.** (2012). Children with mild intellectual disability represent their family. *Proceedings in Advanced Research in Scientific Areas. The 1st Virtual International Conference*, 3 - 7 December 2012.
- Tsibidaki, A.** (2012). Greek families raising an adolescent with learning disabilities. *Proceedings in Advanced Research in Scientific Areas. The 1st Virtual International Conference*, 3 - 7 December 2012.

SCIENTIFIC PRESENTATIONS

A total of **143** participations:

- Peer-reviewed papers in international conferences: **4**
- Papers posted in national conferences with referees: **2**
- Presentations in international peer-reviewed scientific conferences: **36**
- Papers presented at national scientific conferences with international participation or national scientific conferences with referees: **51**
- Papers presented at conferences/meetings: **30**
- Experiential workshops: **13**
- Speeches: **7**

ACADEMIC WORK

- 1. Participation in nine (09) research projects** (with and without funding). Indicatively: «Joinme2 – Promoting Tertiary Education at Tertiary Level», «All Inc! Building LGBT+ friendly schools across Europe», «Integration of Romany and Alien Children in School - for Primary Education», «Support for students with disabilities and students from vulnerable social groups» (2007 - present).

2. **Collaborator in Sleep Education and Research Laboratory (SERL) at UCL Institute of Education in London** (<https://www.uclserl.com/>) (2020 - today).
3. **Academic Supervisor of the Psychological Support Counseling Center at the University of Aegean, Unit of Rhodes** (2018 - today).
4. **Responsible for Organizing, Coordinating and Implementing Student Volunteer Work Programs of the School of Humanities (SAE) at the University of the Aegean in special education schools, units and centers** (2005 - today).
5. **Academic Supervisor of the Psychological Education Programme «+Create for Family and Child with special educational needs»** (07/24/2017 to 31/05/2019).
6. **Substitute Academic Supervisor of the Community tutorial Programme»** (2018 - today).
7. **Scientific Associate of the Aegean University Counseling Center of the University of the Aegean – Unit of Rhodes** (2011 - 2018).
8. **Scientific Supervisor of the Student Integration Programme of the Special Experimental School of the ETCE University of the Aegean in Schools 1st, 2nd 6th & 3rd place** (2005 - today).
9. **President of the Scientific Supervisory Board at the Special Experimental School of Rhodes City** (2005 - 2016 & 2020 - today).

RESEARCH INTERESTS

- ☐ Families raising a child with special educational needs and disabilities (SEND).
- ☐ Education and employment of children with special educational needs and disabilities.
- ☐ Management and planning of developmental programmes for units of special education needs and disabilities.
- ☐ Design and application of educational plans for students with educational needs and disabilities.
- ☐ School and family cooperation.
- ☐ Social support networks.
- ☐ Technology and students with special educational needs.
- ☐ Children's book/cinema and diversity/disability.