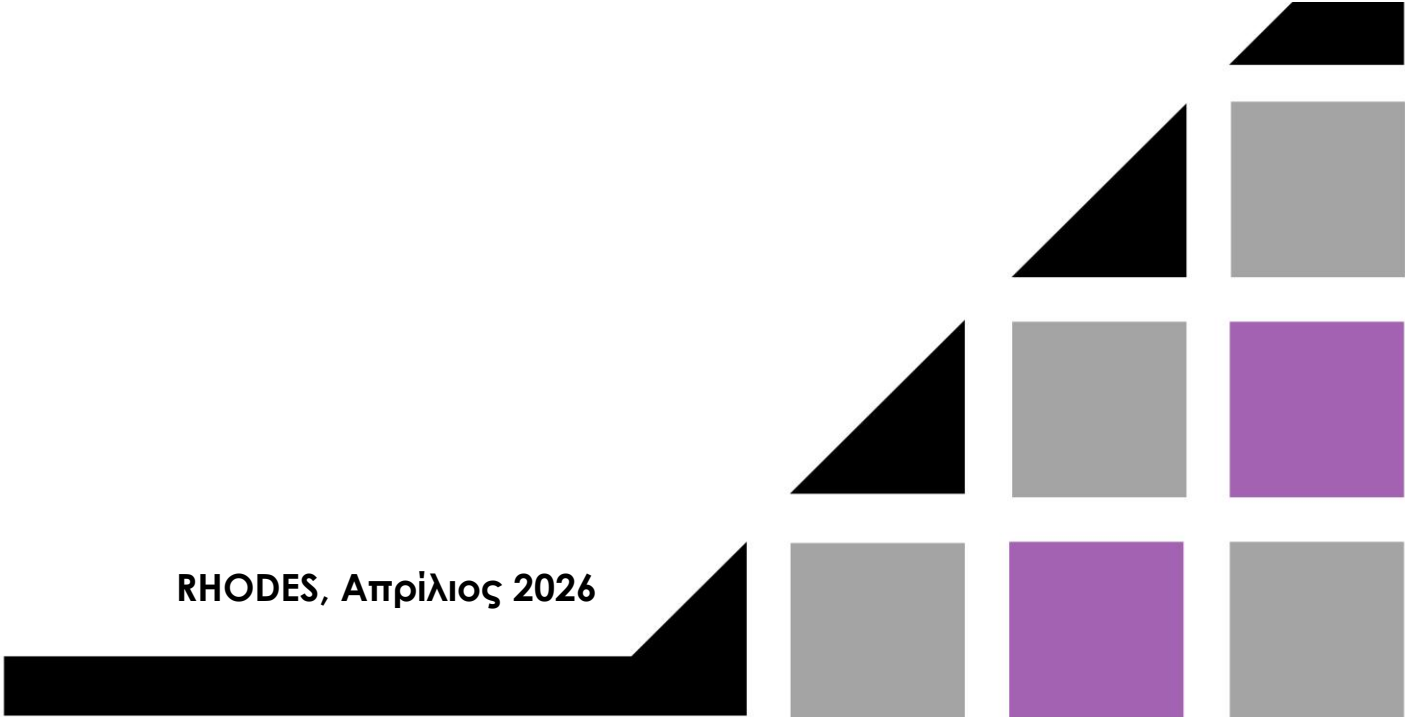


# CURRICULUM VITAE

**Assimina T. Tsibidaki**

Associate Professor of Special Education:  
Psychopedagogical Dimensions in Family and School  
Department of Primary Education  
University of the Aegean

RHODES, Απρίλιος 2026



# CURRICULUM VITAE

**ASSIMINA T. TSIBIDAKI**

**Associate Professor of Special Education:  
Psychopedagogical Dimensions in Family and School**

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## PERSONAL INFORMATION

NAME: **ASSIMINA**  
SURNAME: **TSIBIDAKI**  
PLACE OF BIRTH : RHODES-GREECE  
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## EDUCATION

- 1992 - 1996** UNIVERSITY OF CRETE, Philosophical School, Department of Philosophical and Social Sciences  
**BSc (Honours) Philosophical and Social Sciences (Direction: Psychology)**  
Degree: Excellent (8,61)
- 1998 - 1999** UNIVERSITY OF MANCHESTER, Centre for Special Needs  
**Master's in education (M.Ed) in Special Needs and Development.**  
Dissertation title: «Computers and special needs.... A study on the use of computers by and for young children with special educational needs with special reference to students with physical difficulties»  
Degree: Excellent
- 2000 - 2005** UNIVERSITY OF THE AEGEAN, School of Humanities Sciences, Department of Preschool Education and Educational Design  
**PhD in Special Education**  
Thesis title: «Family with a child of preschool and school age with special needs»  
Degree: Excellent

## FURTHER TRAINING

- 2022** TRAINING ABROAD - ERASMUS+ EUROPEAN TRAINING\_FACULTY  
**Erasmus+ Programme (KA 103 Classic Mobility, 2019 and 2020 projects)**  
Approval: Decision of the Erasmus+ Management Committee at its meeting of 16/2/2022  
Country: Belgium  
Host organisation / institution: KU Lueven, Department of Teacher Training, Faculty of Economics and Business  
Training period: 06 to 09 April 2022
- 2021** COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAMME)  
**Human Research**  
**Social, Behavioral, & Educational Reserch with Human Subjects**  
1-Basic Course  
Kennesaw State University [Record ID 44987353]
- 2015** INTERNATIONAL PSYCHOTHERAPY INSTITUTE  
**Continuing Education Activity**  
**Couple, Child, Family Therapy: Links from Theory to Clinical Practice**
- 2007** TRAINING ORGANISATION FOR TRAINERS  
**Fast-track Training of Teachers on the Correlation between Family - Social - Cultural Environment and Children's School Performance**
- 2006** EUROPEAN UNION – PROGRAMME «LEONARDO DA VINCI»  
**Certification of Resource Tutor for Disabled People**  
The curriculum «Resourch Tutor» and the training have been developed and carried out within the project for prequalification into «Resource Tutor for Disabled people» [BG/03/B/P/PP-166034] funded by EC, Leonardo da Vinci Programme
- 2006** MAKATON HELLAS – INSTITUTION FOR THE CHILD «PAMMAKARISTOS»  
**Learning of Alternative Form of Communication «MAKATON»**  
Certification of follow-up of basic seminar MAKATON. Follow-up of units 1, 2, 3 & 4 of MAKATON HELLAS
- 2005** YPEPTH – EPEAEK – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS – INSTITUTION OF SOCIAL WORK  
**Certification of Training «Access»: Upgrade and Extension of the Institution of Educating People with Severe Motor Disabilities in Primary and Secondary Education**
- 2001** EUROPEAN UNION – PROGRAMME «LEONARDO DA VINCI», TRENTO – ITALY  
**Certification of Clinic and Practice in Special and Therapeutic Education**
- 2000 - 2001** SCHOOL OF LEARNING SIGN LANGUAGE OF RHODES  
**Learning Sign Language**  
Certification of follow-up 1st Level

## PROFESSIONAL – TEACHING EXPERIENCE

- ☐ **Associate Professor of Special Education: Psychopedagogical Dimensions in Family and School** in the Department of Primary Education at the University of the Aegean (2022 - today).
- ☐ **Assistant Professor (tenured) of Special Education: Psychopedagogical Dimensions in Family and School** in the Department of Primary Education at the University of the Aegean (2018 - 2022).
- ☐ **Assistant Professor of Special Education** in the Department of Primary Education at the University of the Aegean (2014 - 2018).
- ☐ **Lecturer of Special Education** in the Department of Primary Education at the University of the Aegean (2011 - 2014).
- ☐ **Associate lecturer (407/80) of Special Education** in the Department of Primary Education at the University of the Aegean (2005 - 2011).
- ☐ **Lecturer in the Postgraduate Program: «Models of Interventions in Special Education»** in the Department of Primary Education at the University of the Aegean (2019 - today).
- ☐ **Lecturer in the Postgraduate Program: «Educational Studies with Applications in Information Communication Technologies (ICT)»** in the Department of Primary Education at the University of the Aegean (2012 - today).
- ☐ **Lecturer in the Distance Interdepartmental Postgraduate Programme: «Care and Support of Children and Adolescents with Special Health Care Needs» in the Community»** in the Department of Nursing and Department of Speech and Language Therapy at the University of Peloponnese (2022 - present).
- ☐ **Lecturer in the Distance Learning Postgraduate Program: «Special Education»** at the University of Nicosia in Cyprus (2014 – today).
- ☐ **Lecturer in the Postgraduate Program: «Children’s Book and Educational Material»** in the Department of Sciences of Pre-school Education and Educational Design at the University of the Aegean (2007 - 2015).
- ☐ **Educator in a variety of programs.** Indicatively: «Counselling and vocational guidance for people with special educational needs and/or disabilities», «Special Education: Detection, Differential Diagnosis and Intervention», «e-PARENTING SCHOOL», etc. (2005 - present).
- ☐ **Lecturer of Special Education in Teacher’s Colleges: «Alexandros Delmouzos»** (2005 - 2011) and «Konstantinos Karatheodori» at the University of the Aegean (2003 - 2011).
- ☐ **Philologist in inclusive classes** in High School of Kalythies – Rhodes (2004 - 2011).
- ☐ **ASPATE Branch Manager** in Rhodes (2015 - 2017).

## PUBLICATIONS (most representative)

### Books – Monographs

- Tsibidaki, A.** (2013). *Child with special needs, family and school: A relationship in interaction* (2nd improved edition). Papazisis [in Greek]
- Tsibidaki, A.,** Tsibidakis, H., & Panou, A. (2019). *Family and child with cerebral palsy: psycho-educational and medical dimensions*. Papazisis. [in Greek]

### Book - volume editing

- Theodoropoulou, E., & **Tsibidaki, A.** (2024) (Eds.). *EduTopia / Proceedings of the 4th Online Panhellenic Conference of Undergraduate Students of Pedagogical Departments of the School of Humanities*. Department of Preschool Education Sciences and Educational Design & Department of Primary Education, University of the Aegean. [in Greek]
- Theodoropoulou, E., & **Tsibidaki, A.** (2023) (Eds.). *EduTopia / Proceedings of the 2nd Panhellenic Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities*. Department of Preschool Education Sciences & Educational Design & Department of Primary Education, University of the Aegean. [in Greek]
- Hallahan, D. Kauffman, J., & Pullen, P. (2022). *Special educational needs and disabilities. Introduction to special education (A. Tsibidaki, K. Adzakas, T. Mavropoulos, S. Giaouri & E. Tragoulia, Eds., A. Griva, Translation.)*. Gutenberg. [in Greek]
- Theodoropoulou, E., & **Tsibidaki, A.** (2022) (Eds.). *EduTopia / Proceedings of the 3rd Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities (2018-2019)*. University of the Aegean. [in Greek]
- Sofos, L., Dara, M., **Tsibidaki, A.**, Kladaki, M. & Kostas, A. (2020) (Eds.). *Pedagogical departments and their future. Teacher education: Challenges and perspectives in a changing world*. Grigoris. [in Greek]
- Sofos, A., **Tsibidaki, A.**, Skourtou, E., Fokidis, E., & Karamouzis, P. (2020) (Eds.). *Theoretical approaches and practices of utilization of film in education*. Grigoris. [in Greek]
- Sofos, A., Skoumios, M., **Tsibidaki, A.**, Fokidis, E., & Karamouzis, P. (2020) (Eds.). *Pedagogical research in the Aegean. 4th Workshop for Doctoral Candidates*. University of the Aegean. [in Greek]
- Theodoropoulou, E., & **Tsibidaki, A.** (2020) (Eds.). *Edutopia / Proceedings of the 2nd Conference of Undergraduate Students of the Faculty of Humanities (2018-2019)*. University of the Aegean. [in Greek]

Theodoropoulou, E., & **Tsibidaki, A.** (2019) (Eds.). *Edutopia / Proceedings of the 1st Conference of Undergraduate Students of Pedagogical Departments of the Faculty of Humanities & 1st Panhellenic Conference of Undergraduate Students of Pedagogical Departments (2017-2018)*. University of the Aegean. [in Greek]

**Tsibidaki, A.** (2018) (Ed.). *Multidisciplinary approaches in special education - Thematic volume*. 11th issue of the *Journal of Pedagogical Currents in the Aegean* (Scientific and linguistic editing). University of the Aegean. [in Greek]

### Journal articles (peer-reviewed)

**Tsibidaki, A.** (2026). Listening to students with learning difficulties: Student voice, participation, and recommendations for inclusive practice in primary education. *Education Sciences*, 16(4), 1–18. <https://doi.org/10.3390/educsci16040655>

**Tsibidaki, A.** (2026). Psychological challenges for Greek families with and without members having special educational needs and disabilities in the post-COVID-19 era: A pathway analysis. *The Family Journal*, 1–15. <https://doi.org/10.1177/10664807261438086>

**Tsibidaki, A.** (2025). Children with cerebral palsy and family functioning in Greece and Italy. *International Journal of Disability, Development and Education*, 72(6), 983–1001. <https://doi.org/10.1080/1034912X.2024.2370796>

**Tsibidaki, A.** (2024). Children with cerebral palsy and family functioning in Greece and Italy. *International Journal of Disability, Development and Education*, 1–19. <https://doi.org/10.1080/1034912X.2024.2370796>

Seïti, I., & **Tsibidaki, A.** (2024). Degree of mental resilience in special education teachers and its correlation. *Neos Paidagogos*, 43, 73–83. [in Greek]

Krystamtsi, Ch., & **Tsibidaki, A.** (2024). Effective practices for enhancing social skills in preschool children with autism spectrum disorders: A systematic literature review. *Neos Paidagogos*, 44, 177–200. [in Greek]

Konstantakopoulou, A., & **Tsibidaki, A.** (2024). Digital services for empowering students experiencing a traumatic event: A systematic literature review. *New Educator*, 42, 370-379. [in Greek]

**Tsibidaki, A.** (2023). Fathers of children with cerebral palsy and family functioning. *Preschool and Primary Education*, 11(2), 238–261. <https://doi.org/10.12681/ppej.31682> [in Greek]

**Tsibidaki, A.,** & Glava, E. (2023). Design and implementation of a sex education program for adolescents with autism spectrum disorder to reduce unwanted behaviors. *Dialogues. Theory and Practice in Education and Education Sciences*, 9, 69–89. <https://doi.org/10.12681/dial.36280> [in Greek]

- Glava, E., & **Tsibidaki, A.** (2023). Teaching intervention program for sex education and sexuality education of adolescents with autism spectrum disorder. *New Educator*, 35, 168–178. [in Greek]
- Tsibidaki, A.** (2022). Parental perceptions of cerebral palsy outcomes in Greece and Italy. *The Family Journal*, 1–8. <https://doi.org-10.1017/1066487221079284>
- Tsibidaki, A.** (2022). Resilience, meaning in life and self-efficacy in families with or without a member with special educational needs and disability in the COVID-19 pandemic. *Psychology: The Journal of the Hellenic Psychological Society*, 26(3), 21–43. [https://doi.org/10.12681/psy\\_hps.29161](https://doi.org/10.12681/psy_hps.29161) [in Greek]
- Lisgou, M.E., & **Tsibidaki, A.** (2021). Characters with autism spectrum disorder in cinema: Representation of their family. *Film International*, 19(10), 95–104. [https://doi.org/10.1386/fint\\_00091\\_1](https://doi.org/10.1386/fint_00091_1)
- Kessopoulou, M., & **Tsibidaki, A.** (2021). Electronic communication between school and family during the COVID-19 pandemic. *Research in Education*, 10(1), 137–160. <https://doi.org/10.12681/hjre.2697> [in Greek]
- Tsibidaki, A.** (2021). Anxiety, meaning in life, self-efficacy and resilience in families with one or more members with special educational needs and disability during COVID-19 pandemic in Greece. *Research in Developmental Disabilities*, 109(2021), 103830. <https://doi.org-10.1016/j.ridd.2020.103830>
- Tsibidaki, A.** Kogiarni, A., Flagkou, A., Vagianou, V., & Trecha, S. (2020). Introducing teacher training for special and inclusive education in Cyprus, Germany, Great Britain, Greece, and Italy. *Journal of Education and Human Development*, 9(2), 91-103. <https://doi.org-10.15640/jehd.v9n2a10>
- Tsibidaki, A.** (2020). Family functioning and strengths in families raising a child with cerebral palsy. *Research in Developmental Disabilities*, 106, 103767. <https://doi.org-10.1016/j.ridd.2020.103767>
- Tsibidaki, A.** (2020). Exploring the complexity of risk factors for cerebral palsy. Commentary. *Developmental Medicine & Child Neurology*, 1. <https://doi.org-10.1111/dmcn.14632>
- Tsibidaki, A.** (2020). Children with cerebral palsy: Family and parent demographic characteristics and family strengths in Greece and Italy. *Journal of Health Psychology*. 1–13. <https://doi.org/10.1177/1359105>
- Tsibidaki, A.**, Tsibidakis, H., Tsamparli, A., Kotzia, D., & Panou, A. (2019). Impact of orthopedic surgery on parents of children affected by cerebral palsy: a preliminary study in Greece. *Folia Medica*, 61(3), 384–388. <https://doi.org-10.3897/folmed.61.e39344>
- Adamis, D. Petmeza, I., Geraldine McCarthy, G., **Tsibidaki, A.**, & Tsamparli, A. (2018). Association of individual psychopathology with family functioning in a Greek nonclinical sample. *Social Work in Mental Health*. <https://doi.org/10.1080/15332985.2018.1503215>

- Tsibidaki, A.** (2018). Critical consideration of the family with a child with special educational needs. *Pedagogical Currents in the Aegean*, 11, 98–101. [in Greek]
- Tsibidaki, A., Tsamparli, A., & Tsibidakis, H.** (2017). Family functioning in Greek parents raising a child with cerebral palsy. *AASCIT Journal of Psychology*, 3(4), 48–55.
- Tsibidaki, A.** (2016). Communication of parents of children with special educational needs and/or disabilities and specialists. *Pedagogical Currents in the Aegean*, 9-10, 77–89. [in Greek]
- Katsouris, G., & **Tsibidaki, A.** (2015). Special educators' views on the use of ICT in special education. *i – Teacher*, 11, 31–39.
- Tsibidaki, A.** (2013). Marital relationship in Greek families raising a child with a severe disability. *Electronic Journal of Research in Educational Psychology*, 11(1), 25–50.
- Tsamparli, A., **Tsibidaki, A.**, & Roussos, P. (2011). Siblings in Greek families raising a child with disabilities. *Scandinavian Journal of Disability Research*, 13(1), 1–19. <http://doi.org/10.1080/15017419.2010.540910>
- Tsibidaki, A., & Tsamparli, A.** (2009). Adaptability and cohesion of Greek families: raising a Child with a severe disability on the island of Rhodes. *Journal of Family Studies*, 15(3), 245–259. <https://doi.org/10.5172/jfs.15.3.245>
- Tsibidaki, A., & Tsamparli, A.**, (2007). Support networks for the Greek family with preschool or school age disabled children. *Electronic Journal of Research in Educational Psychology*, 5(2), 283–306 <http://dx.doi.org/10.25115/ejrep.v5i12.1275>

### Chapters in edited volumes – books

- Tsibidaki, A., Zhang, L., & Leonhardt, N.** (2025). “To build up a community” – Collaboration with Parents in Inclusive Education. In All Means All (Eds), *An Open Textbook for an Inclusive and Intersectional, Multi-dimensional Approach in Teacher Education* (pp. 434-456). A community project from all-means-all education. Pressbooks. <https://book.all-means-all.education/ama-2025-en/chapter/collaboration-with-parents/>
- Tsibidaki, A., & Chiou, V.** (2024). Students with learning disabilities and feelings of loneliness. In M. Sofologi, D. Katsarou & E. Efthymiou (Eds), *Exploring cognitive, psychosocial, and psycholinguistic dynamics across childhood and adolescence* (pp. 109-119 ). IGI Global.
- Tsibidaki, A., & Trecha, S.** (2024). Family dynamics and socio-demographic characteristics of children with spelling difficulties. In D. Katsarou (Ed.), *Childhood developmental language disorders: Role of inclusion, families, and professionals* (pp. 102-115). IGI Global. <https://doi.org/10.4018/979-8-3693-1982-6.ch007>

- Tsibidaki, A.** (2024). Families with a member with special educational needs and disabilities under COVID-19 pandemic conditions. In M. Kouroutsidou, D. Katsarou, & A. Argiriadis (Eds.), *Inclusion and education of vulnerable and marginalized social groups* (pp. 209-222). Gutenberg. [in Greek]
- Tsibidaki, A.** (2023). The COVID-19 pandemic's effects on university students with and without special educational needs and disabilities. In S. Soulis, M. Liakopoulou & A. Galni (Eds), *Challenges and concerns in 21<sup>st</sup> century education* (pp. 50-63). Cambridge Scholars Publishing.
- Tsibidaki, A.** (2023). Meaning in life and demographic characteristics of university students' families with members with and without special educational needs and disabilities during the COVID-19 pandemic in Greece. In V. Chiou, L. Geunis, O. Holz, N. Oruç-Ertürk, J. Ratkowska-Pasikowska & F. Shelton (Eds), *Contemporary challenges in education: Paradoxes and illuminations* (pp. 515-525). Waxmann Verlag.
- Tsibidaki, A.** (2023). Self-efficacy of university students with and without special educational needs and disabilities during the COVID-19 pandemic: The case of Greece. In V. Chiou, L. Geunis, O. Holz, N. Oruç-Ertürk, J. Ratkowska-Pasikowska & F. Shelton (Eds), *Contemporary challenges in education: Paradoxes and illuminations* (pp. 505-514). Waxmann Verlag.
- Tsibidaki, A.** (2023). Resilience and support networks of mothers with a child with cerebral palsy. In D. Katsarou, Ch. Koundourou & G. Reppa (Eds), *New trends and approaches in psychopathology and mental health* (pp. 40-58). Gutenberg. [in Greek]
- Tsibidaki, A.** (2022). Self-efficacy and demographics of Greek families with and without members with special educational needs and disabilities during COVID-19 pandemic. In J. Carmona (Ed.), *What is self-efficacy and why it matters* (pp. 107-115). Nova Science Publishers, Inc.
- Tsibidaki, A.** (2022). Support networks of families raising a child with cerebral palsy in Greece and Italy. In F. Stasolla (Ed.), *A clinical guide to cerebral palsy* (pp. 31-46). Nova Science Publishers, Inc.
- Trecha, S., & **Tsibidaki, A.** (2021). Spelling mistakes and performance on an intelligence assessment test. In V. Chiou, L. Geunis, O. Holz, N.O. Ertürk & F. Shelton (Eds), *Voices from the classroom: A celebration of learning* (pp. 385-397). Waxmann Verlag.
- Tsibidaki, A.,** & Trecha, S. (2021). Learning professions: A dramatic play educational programme for children with mental disabilities. In V. Chiou, L. Geunis, O. Holz, N.O. Ertürk & F. Shelton (Eds), *Voices from the classroom: A celebration of learning*. (pp. 378-384). Waxmann Verlag.

- Tsibidaki, A.** (2020). Families raising a child with cerebral palsy in Italy. In Duncan, L. (Ed.), *Advances in Health and Disease* (vol. 29, pp. 181-200). Nova Science Publishers, Inc.
- Tsibidaki, A.** (2020). Training of special education teachers: Main trends and perspectives. In L. Sofos, M. Dara, A. Tsibidaki, M. Kladaki & A. Costas (Eds), *Pedagogical departments and their future. Teacher training: Challenges and perspectives in a changing world* (pp. 209-222). Grigoris. [in Greek]
- Lisgou, M.E., & **Tsibidaki, A.** (2020). The character with autism spectrum disorder and the support networks in the cinema. In L. Sofos, A. Tsibidaki, E. Skourtou, E. Fokides & P. Karamouzis (Eds), *Theoretical approaches and practices of film utilisation in education* (pp. 135-149). Grigoris. [in Greek]
- Tsibidaki, A.** (2020). Disability and literature: The case of the texts of modern Greek high school literature. In L. Christodoulidou & G. Katsadoros (Eds), *Friendships, Honor to George, D. Papantonakis* (pp. 304-315). Grigoris. [in Greek]
- Tsibidaki, A.** (2019). Teaching language in inclusive classes within the mainstream secondary school: A case study of a student with mild mental disability. In Th. Aravositas, V. Kourti-Kazoulli, E. Skourtou & P. Tryfonas (Ed.), *Issues of Language, Diversity and Education. Intercultural Pedagogy* (pp. 652-663). Gutenberg.
- Tsibidaki, A.** (2014). Computers and students with cerebral palsy. In A. Sofos & K. Vratsalis (Eds), *Pedagogical utilisation of new media in the educational process* (pp. 227-239). Ion. [in Greek]
- Tsamparli, A., & **Tsibidaki, A.** (2013). Support networks for the family raising a child with severe disabilities. In *Issues of community clinical psychology. Community clinical psychology, psychology of health and public health*. Papazisis. [in Greek]
- Tsibidaki, A.** (2013). The special educator in the modern Greek school. In C. Kokkinos & M. Moskofoglou-Hionidou (Eds.), *Sciences of education: From the weak classification of pedagogy to interdisciplinarity and scientific hybridism*. Pedagogical Department of Primary Education, University of the Aegean (pp. 397-413). Traveler [in Greek]
- Tsibidaki, A.** (2010). Educational management of learning difficulties: The role of school and family. In N. Polemikos, M. Kaila, M. Theodoropoulou & V. Stroglyos (Eds), *Education of children with special needs: A multidisciplinary approach* (pp. 19-46). Field S.A. [in Greek]

## Publications in peer-reviewed scientific conference proceedings

- Tsibidaki, A.** (2026). Parental narratives and everyday family life in Greek households raising a child with cerebral palsy: A qualitative study. *Proceedings of INTED2026 Conference, 20th Annual International Technology, Education and Development Conference* (pp. 1-9). Valencia, Spain. IATED. <https://doi.org-10.21125/inted.2026.1425>
- Tsibidaki, A.** (2026). Exploring the paternal figure through a psycho-educational arts program for children with mild intellectual disability. *Proceedings of INTED2026 Conference, 20th Annual International Technology, Education and Development Conference* (pp. 1-9). Valencia, Spain. IATED. <https://doi.org-10.21125/inted.2026.1423>
- Spingou, G., & **Tsibidaki, A.** (2026). Philosophical framework of psychological well-being. In E. Theodoropoulou (Ed.), *Proceedings of the 3rd International Biennale of Practical Philosophy* (pp. 551-579). Laboratory of Research on Practical Philosophy (L.R.P.Ph.).
- Tsibidaki, A.** (2025). Volunteering in special education: Student experiences, challenges and rewards. *EDULEARN25 Proceedings, 17th annual International Conference on Education and New Learning Technologies*. (pp. 5758-5763). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2025.1427>
- Tsibidaki, A.** (2025). The role of online counseling in supporting fathers of children with cerebral palsy. *EDULEARN25 Proceedings, 17th annual International Conference on Education and New Learning Technologies* (pp. 5764-5770). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2025.1430>
- Tsibidaki, A.** (2025). The role of family in the creative engagement of adults with moderate intellectual disabilities. *ICERI2025 Proceedings, 18th annual International Conference of Education, Research and Innovation* (pp. 7958-7964). <https://doi.org/10.21125/iceri.2025.2215>
- Tsibidaki, A.** (2025). Leisure time for school-aged children with mild intellectual disabilities Activities and recommendations. *ICERI2025 Proceedings, 18th annual International Conference of Education, Research and Innovation* (pp. 7965-7971). <https://doi.org/10.21125/iceri.2025.2216>
- Tsibidaki, A.** (2025). Sketching the mother: A psycho-pedagogical programme with digital support for children with intellectual disabilities. In A. Sofos, A. Kostas, G. Fesakis, & A. Dimitrakopoulou (Eds.), *Proceedings of the 14th Panhellenic Conference with International Participation "ICT in Education"* (pp. 122–131). ETPE. [in Greek]
- Tsibidaki, A.** (2025). Mothers of children with cerebral palsy and telecounselling: Experiences, challenges, and suggestions for improvement. In A. Sofos, A. Kostas, G. Fesakis, & A. Dimitrakopoulou (Eds.), *Proceedings of the 14th Panhellenic Conference with International Participation "ICT in Education"* (pp. 132–140). ETPE. [in Greek]

- Chiou, V., & **Tsibidaki, A.** (2025). The use of digital technologies in inclusive geography classrooms in primary schools: First results. In A. Sofos, A. Kostas, G. Fesakis, & A. Dimitrakopoulou (Eds.), *Proceedings of the 14th Panhellenic Conference with International Participation "ICT in Education"* (pp. 141–148). ETPE. [in Greek]
- Chiou, V., Oruc-Erturk, N., Yurekli, A., de Jong, R., Reinsma, W., & **Tsibidaki, A.** (2025). Active citizen compass: A digital assessment tool of active citizenship in schools. In A. Sofos, A. Kostas, G. Fesakis, & A. Dimitrakopoulou (Eds.), *Proceedings of the 14th Panhellenic Conference with International Participation "ICT in Education"* (pp. 1107–1110). ETPE.
- Tsibidaki, A.**, & Chiou, V. (2025). Cyberbullying and adolescents with mild intellectual disability. In A. Sofos, A. Kostas, G. Fesakis, & A. Dimitrakopoulou (Eds.), *Proceedings of the 14th Panhellenic Conference with International Participation "ICT in Education"* (pp. 1252–1255). ETPE. [in Greek]
- Tsibidaki, A.**, (2023). Home-school collaboration in support of LGBT+ students with disabilities. *EDULEARN24 Proceedings, 16th annual International Conference on Education and New Learning Technologies* (pp. 2754-2760). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2024.0750>
- Tsibidaki, A.**, (2023). Effective inclusion of LGBT+ people with disabilities in tertiary education. *EDULEARN24 Proceedings, 16th annual International Conference on Education and New Learning Technologies* (pp. 2769-2774). Palma, Spain. IATED. <https://doi.org-10.21125/edulearn.2024.0750>
- Tsibidaki, A.**, & Trecha, S. (2023). Dimensions of family dynamics and socio-demographic characteristics of parents of children with spelling difficulties. *EDULEARN23 Proceedings, 15th Annual International Conference on Education and New Learning Technologies* (pp. 7567-7572). IATED. <https://doi.org-10.21125/edulearn.2023.1967>
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- Tsibidaki, A.** (2012). Children with mild intellectual disability represent their family. *Proceedings in Advanced Research in Scientific Areas. The 1<sup>st</sup> Virtual International Conference*, 3 - 7 December 2012.
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## SCIENTIFIC PRESENTATIONS

A total of **143** participations:

- Peer-reviewed papers in international conferences: **4**
- Papers posted in national conferences with referees: **3**
- Presentations at international peer-reviewed scientific conferences: **45**
- Papers presented at national scientific conferences with international participation or national scientific conferences with referees: **60**
- Papers presented at conferences/meetings: **36**
- Experiential workshops: **18**
- Speeches: **10**

## ACADEMIC WORK

- 1. Participation in eleven (11) research projects** (with and without funding). Indicatively: «Joinme2 – Promoting Tertiary Education at Tertiary Level», «All Inc! Building LGBT+ friendly schools across Europe», «Integration of Romany and Alien Children in School - for Primary Education», «Support for students with disabilities and students from vulnerable social groups» (2007 - present).
- 2. Collaborator in Sleep Education and Research Laboratory (SERL) at UCL Institute of Education in London** (<https://www.uclserl.com/>) (2020 - today).
- 3. Academic Supervisor of the Psychological Support Counseling Center at the University of Aegean, Unit of Rhodes** (2018 - today).
- 4. Responsible for Organizing, Coordinating and Implementing Student Volunteer Work Programs of the School of Humanities (SAE) at the University of the Aegean in special education schools, units and centers** (2005 - today).
- 5. Academic Supervisor of the Psychological Education Programme «+Create for Family and Child with special educational needs»** (07/24/2017 to 31/05/2019).
- 6. Substitute Academic Supervisor of the Community tutorial Programme»** (2018 - today).

- 7. Scientific Associate of the Aegean University Counseling Center of the University of the Aegean – Unit of Rhodes (2011 - 2018).**
- 8. Scientific Supervisor of the Student Integration Programme of the Special Experimental School of the ETCE University of the Aegean in Schools 1st, 2nd 6th & 3rd place (2005 - today).**
- 9. President of the Scientific Supervisory Board at the Special Experimental School of Rhodes City (2005 - 2016 & 2020 - today).**
- 10. Coordinator of the Teaching and Learning Support Center (KEDIMA) at the University of the Aegean and Chair of its Academic Coordination Committee (2025 – present).**

## **RESEARCH INTERESTS**

- ☐ Families raising a child with special educational needs and disabilities (SEND).
- ☐ Education and employment of children with special educational needs and disabilities.
- ☐ Management and planning of developmental programmes for units of special education needs and disabilities.
- ☐ Design and application of educational plans for students with educational needs and disabilities.
- ☐ School and family cooperation.
- ☐ Social support networks.
- ☐ Technology and students with special educational needs.
- ☐ Children's book/cinema and diversity/disability.